

Spanish

10th Grade INT. [3 periods per week, year-round]

Ms. Steph Currie

Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, individual, pair and group activities and “realia” connected to the Spanish-speaking world.

Homework will involve 1 set of vocabulary per week (tested the following week) and a listening/reading or writing task every 2 weeks.

Grades for reports will be an accumulation of assignment results equally weight across speaking/listening/reading/writing.

Work must be submitted punctually in order to receive feedback.

Retakes for vocabulary will be issued for results of under 17/20 during a break or a lunch time.

1. Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
2. Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
3. Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
4. Develop students’ understanding of the relationship between the languages and cultures with which they are familiar.
5. Develop students’ awareness of the importance of language in relation to other areas of knowledge.
6. Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
7. Provide students with a basis for further study, work and leisure through the use of an additional language.
8. Foster curiosity, creativity and a lifelong enjoyment of language learning

Timeline

Main cultural and linguistic themes:

Geography/History

Culture

Art

Environment

Sports & Healthy Living

August/September: **Geography/History** - Spanish speaking regions, profile of a country, Francisco Franco, the Moor influence in Spain

September/October: **Culture** - customs and traditions in Spanish speaking cultures (snapshot), festivals in Spanish speaking cultures, Día de los Muertos, Pascua, Navidad en España

November/December: **Art** - film & cinema, art, architecture, Gaudi

January/February: **Art** - music, poetry & literature

February/March: **Environment** - human impact, ecosystems, saving the planet, be the change

April/May: **Sport & Healthy Living** - Famous sporting heroes, healthy lifestyle

June: **Sport & Healthy Living** - Dance, sports & influence on our life

Evaluations

Tests and quizzes can be made up on excused absences only. Students have one week to make up any quizzes or tests.

Projects

May be oral, written presentation and cultural projects. Only reasonable excuses will be accepted for exemption of the late policy on projects.

Homework

- It may be written, oral, listening, or a study assignment.
- I will consider homework late when is not **completed in full** at the time is collected.
- The student has **2 school days** to turn in late work for some credit.
- Work not completed at the time that is collected will not receive full credit.
- If the student is absent for a long period of time under unusual circumstances, a reasonable amount of time will be given to the student.

Extra-Credit

No extra credit will be given in this class.