English as a Second Language- Middle School

6eme , 5eme , 4eme (6th, 7th, 8th Grades) [*6 periods per week, year-round*]

Ms. Emily Noble

Course Description

This is an intensive English language course designed to improve students' English proficiency by building a strong foundation in language. Students will regularly practice the four skills of speaking, listening, reading and writing in coursework tailored to his or her current level of competency. Each unit will incorporate multiple levels that target different language functions and structures. When appropriate, the class content will be closely tied to the mainstream English class.

Timeline

(Note: This is a sample timeline and may vary depending on students' levels)

Reading: Students read fiction and non-fiction books autonomously using reading strategies. Books gradually increase in difficulty. Later in the year, we will read and analyze books together as a class.

Writing: Students will have worksheets based on topics we study, moving from simple topics that relate to themselves, to more complex social topics. Students will read and answer comprehension questions on news articles, and will respond to questions and write summaries based on books they have read. As appropriate, students will work on novels that their counterparts in mainstream English are reading.

Listening: Students will work on pronunciation, comprehending different accents, understanding speech at various speeds, and using "chunks" of language in conversation to get the "gist" and participate in conversation.

Speaking: Students will engage in classroom-based conversations, acting out of scenes, presentations, etc. These will gradually increase in difficulty and expectations of content.

Grammar: Following the NG Cengage program, "EDGE", for "Advanced Beginning Students" which includes a natural progression.