

# History-Geography-Civics (SIA)

5<sup>eme</sup> (7<sup>th</sup> Grade) [4 per week, 2 periods in French/2 periods in English]

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## Course Description

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This course follows the French curriculum and is taught both in French and in English (per week, 2 periods in French/2 periods in English).

The aims of the course are i) to build concrete historical and geographical frameworks, enhancing the use of maps and chronologies ii) to introduce and develop historical and geographical skills, such as sources' descriptions and analysis, paragraph writing, and oral presentations iii) to promote debate and discussions (in Civics), group work, autonomous work and hands-on activities.

In History, the syllabus covers a great time period, from the early Middle Ages to the Renaissance in Europe, particularly on the Mediterranean area with the rise of great civilizations and empires. The accent will be put on political and social structures, the importance of religion, and the acceleration of trade and cultural exchanges.

In Geography, the students will be introduced to actual geographical problematics: vulnerability of human territories, resources' challenges (water, energy, food), global warming...

Civics chapters are sometimes either to history and geography units, either taught independently.

## Timeline

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### Semester 1

**History:** Christianity and Islam, two worlds in contact -birth and development of Islam, Byzantium and the Carolingians, the Medieval Mediterranean Area; Society, Religion and Power in the Medieval World - Feudalism in Europe.

**Geography:** unequal development and demographical issues -wealth inequalities, population growth,

: Having an identity, Express one's emotions, fighting discriminations.

### Semester 2

**History:** Society, Religion and Power in the Medieval World -the affirmation of the monarchic state in France, the emergence of urban societies; Transformation of Europe and Opening on the World -XVI-XVII century empires (Charles Quint and Soliman), Humanism and Renaissance, the emergence of the absolute monarchs in France.

**Geography:** Managing sparse resources -how to make better use of energy, the necessity of saving water, the food challenge; Prevent risks and adapt to global change -environmental risks

**Civics:** "getting involved": how to feed the planet in 2050?