

Spanish

10th Grade Intl. [3 periods per week]

Ms. Stephanie Currie

Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support), oral and listening activities (vocabulary), readings in the target language, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Course Standards

Grades on 1-7 IB grade scale

Grades for reports will be an accumulation of assignment results equally weight across speaking/listening/reading/writing.

Work must be submitted punctually in order to receive feedback.

Language acquisition aims/objectives:

1. Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
2. Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
3. Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
4. Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
5. Develop students' awareness of the importance of language in relation to other areas of knowledge.
6. Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
7. Provide students with a basis for further study, work and leisure through the use of an additional language.
8. Foster curiosity, creativity and a lifelong enjoyment of language learning

Timeline

Timeline: Main cultural and linguistic themes:

Geography/History

Culture

Art

Environment

Sports & Healthy Living

August/September: **Identity** - Spanish speaking regions, profile of a country, "my life", self-expression and interests

September/October: **Environment** - human impact, ecosystems, saving the planet, be the change

November/December: **Justicia Social** - integration, immigration, racism, mestizaje, representation, human rights

January: **Culture** - customs and traditions in Spanish speaking cultures (snapshot), festivals in Spanish speaking cultures, Día de los Muertos, Pascua, Navidad en España

February: **Art** - music, poetry & literature, film & cinema, art, architecture, Gaudi

March: **De Viaje** - travel, trip planning and Colombia

April/May: **Sport & Healthy Living** - Famous sporting heroes, healthy lifestyle, dance, sports & influence on our life

June: **Revision and feedback**

Themes are subject to change.

Key Resources

- Class notes and worksheets
- Google Classroom
- <http://studyspanish.com/tutorial.htm>
- <http://www.languagesonline.org.uk/>
- www.quizlet.com

Help availability

Before and after school with appointments.

During lunch hours (unless I have a meeting).

Email: stephanie.currie@lilaschool.com