

# Spanish - Higher Level

12<sup>th</sup> Grade Intl. [5 periods per week]

Ms. Stephanie Currie

## Course Description

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The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Each unit of this course will include at least one of the following areas of interaction:

- **Approaches to Learning (ATL)** - Help students understand how they learn, know and communicate their understanding.
- **Community and Service** - Students comprehend responsible citizenship and deepen their understanding of our global community.
- **Human Ingenuity** - Appreciation of the human capacity to create, transform, enjoy and improve the quality of life.
- **Environments** - Awareness of the environment and understanding of students' responsibilities.
- **Health and Social Education** - Encourage students to develop a sense of responsibility for their own well-being and for their physical and social environment.

## Language Acquisition Aims/Objectives

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1. Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
2. Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
3. Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
4. Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
5. Develop students' awareness of the importance of language in relation to other areas of knowledge.
6. Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
7. Provide students with a basis for further study, work and leisure through the use of an additional language.
8. Foster curiosity, creativity and a lifelong enjoyment of language learning

## Timeline

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- August/September: Ingenio humano - robótica / tecnología & Casa de los Espíritus
- October: Compartir el planeta - igualdad /derechos humanos & Casa de los Espíritus
- November/December: Experiencias / inmigración & Poesía
- January: Identidades - La salud/La vida sana & Poesía
- February/March: Organización social - Educación y ley y orden
- April: Repaso
- Mayo: exámenes

*\*Themes studied may change in line with the recommended IB topic areas based on student interests*

*\*Mini Mock in semester 2*

## Course Standards

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Aligned with the IB guidelines - see above for aims and objectives. Graded on 1-7 IB grade scale (2019 mark schemes).

Work must be submitted punctually in order to receive feedback.