

Spanish

1^{ere} (11th Grade FB) [2 periods per week during e-learning]

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Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, TPR (Total Physical Response) techniques, individual, pair and group activities and "realia" connected to the Spanish-speaking world. Each unit of this course will include at least one of the following areas of interaction:

- Approaches to Learning (ATL) - Help students understand how they learn, know and communicate their understanding.
- Community and Service - Students comprehend responsible citizenship and deepen their understanding of our global community.
- Human Ingenuity - Appreciation of the human capacity to create, transform, enjoy and improve the quality of life.
- Environments - Awareness of the environment and understanding of students' responsibilities.
- Health and Social Education - Encourage students to develop a sense of responsibility for their own well-being and for their physical and social environment.

Course Standards are aligned with The Common European Framework of Reference for Languages: Learning, Teaching, Assessment, abbreviated in English as CEFR or as CECRL in French, and the American Council on the Teaching of Foreign Languages (ACTFL) guidelines.

- Communication in language other than English/French
- Knowledge and understanding of other cultures
- Connections with other disciplines and information acquisition
- Comparison to develop insight into the nature of language and culture

Objectives

- Oral communication - Understand, interpret and respond to a range of spoken tests. Communicate information, ideas and opinions in familiar and unfamiliar situations.
- Visual interpretation - Construct meaning and deepen general knowledge from information presented in visual texts.
- Reading comprehension - Understand and interpret specific information, ideas, opinions and attitudes presented in written texts.
- Writing - Communicate, use and understand appropriate register in formal and informal written communications.

Timeline

August: Présentation des axes et des épreuves communes

September: Identités et échanges

October: Espace privé et espace public

November: Citoyenneté et mondes virtuels

December: Fictions et réalités

January: Révisions/Epreuves communes

February: Art et pouvoir

March: Territoire et mémoire

April: Révisions/Epreuves communes

May/June: Diversité et inclusion