

# English as a Second Language

2<sup>nde</sup> (10<sup>th</sup> Grade FB) [4 per week during e-learning]

Ms. Chelley Quiambao

## Course Description

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This is an intensive English language course designed to improve students' English proficiency by building a strong foundation in language. This class aims to develop students' English proficiency levels in all four domains of language (reading, writing, speaking, and listening). Each unit will incorporate multiple levels that target different language functions and structures that are tailored to the students' current level of competency. When appropriate, the class content will be closely tied to the mainstream English class.

In this English language course, students will read, write, listen, and speak for: information and understanding, expression and social interaction, and critical analysis and evaluation.

## Timeline

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**August-September: Understand language** through speaking and listening

Focus: Grammar and vocabulary

**October-December: Build foundation skills** by targeting fluency and comprehension

Focus: Short Stories, Informational Texts and an Independent Reading Book

**January-March: Improve comprehension** through reading and writing

Focus: Class novel #1 and other supplemental texts

**April-June: Understand and evaluate** multi-modal texts

Focus: Class novel #2 and other supplemental texts

**Throughout the year:** Along with the assigned reading, students should always have an Independent Reading Book (IRB) that they read at home, in their own time. An IRB is a "choice" book based on a student's interest and reading/language level

## Skills at a Glance

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**Reading:** Students read fiction and non-fiction texts autonomously using various reading strategies. Later in the year, we will read and analyze books together as a class.

**Writing:** Students will have worksheets based on topics we study, moving from simple topics that relate to themselves, to more complex social topics. Students will read and answer comprehension questions on news articles and will respond to questions and write summaries based on books they have read. As appropriate, students will work on novels that their counterparts in mainstream English are reading.

**Speaking and Listening:** Students will engage in classroom-based conversations, acting out of scenes, presentations, etc. These will gradually increase in difficulty and expectations of content.

**Grammar:** Following the NG Cengage program, "EDGE", for "Advanced Beginning Students" which includes a natural progression.