

# History-Geography

3<sup>eme</sup> (9<sup>th</sup> Grade) [5 periods per week]

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## Course Description

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This course follows the French curriculum and is taught both in French and in English (per week, 2 periods in French preparing for the written exam in French/2 periods in English preparing for the oral exam in English).

The aims of the course are i) to build concrete historical and geographical frameworks and notions that students will be able to use moving forward ii) to introduce and develop skills in analysis, expression, and elaboration both verbally and in writing of both primary and secondary sources iii) to develop specific map skills in geography (read, label, analyze a map, draw a croquis, build a legend...) and iv) to promote debate, discussions, group work and autonomous work.

In History, the curriculum covers the XXth century main crisis, tensions and events, from WW1 to today, along with a focus on French political and social history since WW2. Each unit is taught through case studies based on various primary and secondary sources.

In Geography, the central concept is “space organization and management” applied to the USA, the European Union, and to France”: the topic will be covered through concrete case studies and examples.

In Civics, some chapter will be incorporated to history units, and some will be taught independently.

## Timeline

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### Semester 1

History: World War I, Totalitarian Regimes, World War II, the birth of the UN.

Geography: USA—urban areas, metropolization and the consequences of globalization on the US territory; France—urban areas, sparsely populated areas.

Civics: fundamental rights, living in a democracy, the institutions of the UN.

### Semester 2

History: Decolonization, Cold War, World conflicts after 1991, construction of UE.

Geography: European Union -organization of the European territory, cross-borders areas (the Great Region), France -areas of production, space-management-the overseas territories.

Civics: National Defense, the European institutions.