

Spanish

3^{ere} (9th Grade) [3 periods per week]

Mme. Rosa Recor

Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, TPR (Total Physical Response) techniques, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Principal Resource: HISPAMUNDO - Espagnol CYCLE 4 - 3eme-Lelivrescolaire.fr

Timeline

Main cultural and linguistic themes:

- *Langages*
- *Ecole et societe*
- *Voyage migrations*
- *Rencontre avec d'autres cultures*

August/September: **Volver al Cole** (Reactivation ser/estar, complex questions, present tense..)

September/October: **Me lanzo** (Pluperfect, pronouns, usted/ustedes, technology)

November/December: **Convivencia y tradición** (Food vocabulary, Subjunctive present, Imperative)

January/February: **Tiempo de estudios y trabajo** (School, professional world, irregular verbs Subjunctive, use of Subjunctive)

March/April: **Corazon que late** (Feelings, love, irregular verbs subjunctive present, imperative irregular verbs)

May: **Aqui y alla** (Space, prepositions, environment, conditional tense, regular/irregular verbs)

June: **Ellas** (Past tenses verbs, Politics and ethics)