English Language Arts

6eme (6th Grade) *[6 periods per week]*

Ms. Chelley Quiambao

Course Description

The 6th Grade ELA course is designed to provide a nurturing and intimate environment that encourages personal initiative, creativity, and curiosity so students develop into **confident, caring, and open-minded critical thinkers.**

The course will focus on developing and improving students' reading, writing, speaking, listening, and language skills. Students will read, write, listen, and speak for: information and understanding, literary response and expression, critical analysis and evaluation, and social interaction.

Skills at a glance:

- Critical thinking and problem solving
- Collaboration and communication
- Creativity and interdisciplinary connections

Timeline

August-September
Focus: Growing Up: What does it mean to grow up?
Texts: Summer Reading Assignments: *The Daydreamer* by Ian McEwan and *The Breadwinner* by Deborah Ellis

October-November
Focus: Monsters, Villains, and Heroes: Unpacking "Good vs. Evil"
Texts: - *Beowulf: A New Telling* by Robert Nye (ISBN: 978-0440905608)
-*Black Ships Before Troy* by Rosemary Sutcliff (ISBN: 978-0553494839)

December
Focus: Understanding Point of View and Context: How do experiences shape a person?
Text: *A Christmas Carol* by Charles Dickens (ISBN: 978-1503212831)

January
Winter Break Reading Assignment
Text: *The Wonderful Wizard of Oz* by L. Frank Baum (ISBN: 978-0060293239)

February-April
Focus: Embracing Heritage: Unpacking the "American Dream"
Texts: -*Inside Out and Back Again* by Thanhha Lai (ISBN: 978-0061962790)
-*Brown Girl Dreaming* by Jacqueline Woodson (ISBN: 978-0147515827)
May-June
Focus: Dystopian Literature: Imagining the Future
Text: *The Giver* by Lois Lowry (ISBN: 978-0544336261)

Throughout the year: Along with the assigned reading, students should always have an Independent Reading Book (IRB) that they read at home, in their own time. An IRB is a "choice" book based on a student's interest and reading level. On average, sixth graders are expected to read 3-5 choice books a semester.