

# History-Geography

6<sup>eme</sup> (6<sup>th</sup> Grade) [4 periods per week]

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## Course Description

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This course follows the French curriculum and is taught both in French and in English (2 periods in French/2 periods in English).

The aims of the course are:

1. To build concrete historical and geographical frameworks, working with maps and chronologies
2. To introduce new historical and geographical concepts and terminology
3. To present different types of material: archaeological remains, artifacts, textual sources, primary & secondary sources, maps of various scales, graphs, etc.
4. To introduce basic skills: sources presentation and description, map work
5. to promote debate and discussions, group work, autonomous work and hands-on activities.

In History, students discover the History of Antiquity from the first Human migrations to the Roman Empire. The focus is to place a distinction between historical and fictional narrations. In Geography, students will analyze various types of world maps to trace and understand human geography and settlement.

Civics chapters are usually included in history and geography units.

## Timeline

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### Semester 1

**History:** Introduction to the chronologies, centuries and roman numerals, Early Humans, the Neolithic period, First City-State, and Writing systems (Mesopotamia and Egypt).

**Geography:** Introduction to geography and world maps, human settlement, living in an inhospitable environment (mountains, deserts...), living low density agricultural areas.

### Semester 2

**History:** Founding stories, beliefs, and citizenship in the ancient Mediterranean (the Greek Democracy the origins of Rome, the birth of Jewish monotheism), the Roman Empire in the ancient world (Conquests, Pax Romana and Romanization, Christians in the Empire and Rome and the Far World).

**Geography:** Living in a coastal area, living in a metropolis, living in the city of tomorrow.