

Spanish

6^{eme} (6th Grade) [2 periods per week]

Ms. Stephanie Currie

Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, individual, pair and group activities and “realia” connected to the Spanish-speaking world.

Each unit of this course will include at least one of the following areas of interaction:

- **Approaches to Learning (ATL)** - Help students understand how they learn, know and communicate their understanding.
- **Community and Service** - Students comprehend responsible citizenship and deepen their understanding of our global community.
- **Human Ingenuity** - Appreciation of the human capacity to create, transform, enjoy and improve the quality of life.
- **Environments** - Awareness of the environment and understanding of students’ responsibilities.
- **Health and Social Education** - Encourage students to develop a sense of responsibility for their own well-being and for their physical and social environment.

Course Standards aligned with The Common European Framework of Reference for Languages: Learning, Teaching, Assessment, abbreviated in English as CEFR or as CECRL in French, and the American Council on the Teaching of Foreign Languages (ACTFL) guidelines.

- Communication in language other than English/French
- Knowledge and understanding of other cultures
- Connections with other disciplines and information acquisition
- Comparison to develop insight into the nature of language and culture

Objectives

- **Oral communication** - Understand, interpret and respond to a range of spoken texts. Communicate information, ideas and opinions in familiar and unfamiliar situations.
- **Visual interpretation** - Construct meaning and deepen general knowledge from information presented in visual texts.
- **Reading comprehension** - Understand and interpret specific information, ideas, opinions and attitudes presented in written texts.
- **Writing** - Communicate, use and understand appropriate register in formal and informal written communications.

Main cultural and linguistic themes:

- *Introductions*
- *Family*
- *Free time activities*
- *My city*

Timeline

August/September: **Me presento**

October: **Mi familia**

November/December: **Costumbres y descripciones**

January/February: **Mi tiempo libre**

March/April: **Donde vivo**

May/June: **Mi ciudad**

Topics subject to change depending on class level and confidence

Help availability

Before and after school with appointments.

During lunch hours (unless I have a meeting).

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