

Spanish

4^{eme} (8th Grade) [2 periods per week]

Mme. Rosa Recor

Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, TPR (Total Physical Response) techniques, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Principal Resource: HISPAMUNDO - Espagnol CYCLE 4 - 5eme-Lelivrescolaire.fr

Timeline

Main cultural and linguistic themes:

- *Langages*
- *Ecole et societe*
- *Voyage migrations*
- *Rencontre avec d'autres cultures*

August/September: **Volver al Cole** (Back to school, holidays, complex questions, present tense)

October: **Me lanzo** (Moral description, regular/Irregular verbs, pronouns, usted/ustedes, Clothing, fashion, traditions,)

November/December: **Convivencia y tradición** (Food vocabulary, cultural foods, progressive present, indefinite/qualitative articles)

January: **Tiempo de estudios y trabajo** (Travel vocabulary, school, daily habits, hobbies, past tense)

February/March: **Corazon que late** (Preferences, tastes, arts, folklore, sports in Spain and South America, past tense)

April/May: **Aqui y alla** (Space, prepositions, cities characteristics, urbanism and stores vocabulary)

June: **Ellas** (Past tenses, heroes, comparatives,superlatives)