

# Spanish

9<sup>th</sup> Grade Intl. [3 periods per week]

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## Course Description

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The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support), oral and listening activities (vocabulary), readings in the target language, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Each unit of this course will include at least one of the following areas of interaction:

- **Approaches to Learning (ATL)** - Help students understand how they learn, know and communicate their understanding.
- **Community and Service** - Students comprehend responsible citizenship and deepen their understanding of our global community.
- **Human Ingenuity** - Appreciation of the human capacity to create, transform, enjoy and improve the quality of life.
- **Environments** - Awareness of the environment and understanding of students' responsibilities.
- **Health and Social Education** - Encourage students to develop a sense of responsibility for their own well-being and for their physical and social environment.

**Course Standards** aligned with The Common European Framework of Reference for Languages: Learning, Teaching, Assessment, abbreviated in English as CEFR or as CECRL in French, and the American Council on the Teaching of Foreign Languages (ACTFL) guidelines.

- Communication in language other than English/French
- Knowledge and understanding of other cultures
- Connections with other disciplines and information acquisition
- Comparison to develop insight into the nature of language and culture

## Objectives

- **Oral communication** - Understand, interpret and respond to a range of spoken texts. Communicate information, ideas and opinions in familiar and unfamiliar situations.
- **Visual interpretation** - Construct meaning and deepen general knowledge from information presented in visual texts.
- **Reading comprehension** - Understand and interpret specific information, ideas, opinions and attitudes presented in written texts.
- **Writing** - Communicate, use and understand appropriate register in formal and informal written communications.

## Timeline

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August/September: ***Mi vida y el insti***

October: ***Vacaciones***

November: ***Mi gente: costumbres y tradiciones***

December: ***Intereses e influencias***

January: ***Ciudades***

February: ***Mi casa***

March: ***Celebrando la riqueza de LatinoAmérica***

April: ***El ritmo de la vida***

May/June: ***Hacia un mundo mejor***

***\*topics and themes subject to change depending on student level of confidence***

Work must be submitted punctually to receive feedback.