



## School introduction

The International School of Los Angeles is an international preschool through 12<sup>th</sup> grade school committed to academic excellence in a nurturing and intimate environment that encourages personal initiative, creativity, and curiosity. All students study a common bilingual program from preschool through 8<sup>th</sup> grade after which they choose one of two rigorous programs that culminates in the International Baccalaureate® Diploma or the French *baccalauréat* (FB). With five Los Angeles-area campuses (Burbank, Los Feliz, Orange County, Pasadena, and West Valley), the School welcomes over 1,000 students. Approximately 26% of our total student population receives school-based financial aid.

Since 1978, the School has been instilling the love of learning in all its students through small classes and low student-to-teacher ratios. With over 65 nationalities and 40 spoken languages represented on the campuses, students study and live in a diverse global community every day. **Our goal is to develop confident, caring, and open-minded critical thinkers who will thrive in a diverse competitive world.**

## Regarding the COVID-19 pandemic

The School ceased in-person instruction on March 15, 2020 and transitioned to online learning on March 18, 2020. During distance learning, the school day was 8:30am-4:00pm, although students had fewer on-screen 50-minute periods. The School uses a semester grading system which remained intact throughout the 2019-2020 school year, resulting in a complete second semester transcript for all students. For the 2020-2021 academic year, we are beginning with distance learning, and are following California state government orders regarding a possible in-person opening. Students are attending classes via remote e-learning in synchronous and asynchronous modes and are expected to be active participants. Our grading policy continues to be in place this academic year, along with our entire college preparatory curriculum.

## Key figures

339

secondary students

38

secondary teachers

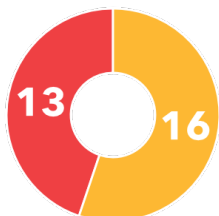
29

students in class of 2020

50

students in class of 2021

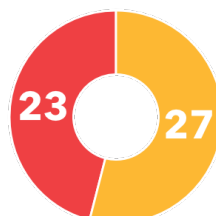
### Class of 2020



■ IB Students

■ FB Students

### Class of 2021



## Accreditations

The School holds accreditation from the French Ministry of Education, the Western Association of Schools and Colleges (WASC), the California Association of Independent Schools (CAIS), and the International Baccalaureate® (IB) and is a member of the NAIS and the National Honor Society (NHS).



CALIFORNIA ASSOCIATION  
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## Distinctive curricular features

### 9<sup>th</sup> & 10<sup>th</sup> grade:

Students choose either the International or the French track for 9<sup>th</sup> and 10<sup>th</sup> grades, giving them the opportunity to enroll in rigorous and diverse coursework that progresses into either Diploma program: the International Baccalaureate® or the French *baccalauréat*. All students in the French track take the *diplôme national du brevet* examination at the end of 9<sup>th</sup> grade, and students in both the International and French tracks take AP French Language & Culture in 10<sup>th</sup> grade.

### 11<sup>th</sup> & 12<sup>th</sup> grade:

Students formally apply to, and enroll in, either the **International Baccalaureate® Diploma Programme** or the **French *baccalauréat*** program including the **OIB** (*option internationale du baccalauréat*). All choices provide rigorous, academically demanding, and well-balanced courses of study. Shared elements include multiple-language study, a minimum of one advanced laboratory science class, challenging philosophy courses, and the completion of university-level research work and writing.

### International Baccalaureate® Diploma Programme (IB®)

All IB® students are entered as Diploma candidates when they begin the program and many ultimately receive the **Bilingual IB® Diploma** for studying in two languages at a literature (not language-acquisition) level. Students who join us in 11<sup>th</sup> grade to begin the two-year program do not need to know French but must possess a degree of bilingualism in a second language by the time they graduate (see Subjects table below). Our Standard Level (SL) courses are timetabled for three hours per week, while Higher Level (HL) courses are timetabled for five. Some of our students choose to, but must be approved to, enroll in four Higher Level subjects. The IB® scheduling allows for two hours of Theory of Knowledge, a certain number of CAS (Creativity, Action, Service) hours as well as several Independent Learning Center hours per week, allowing students to balance their homework and extracurricular life. Higher Level subjects as well as some Standard Level subjects are given Honors acknowledgement by the UC A-G system.

### IB® course offerings:

All courses for the Diploma are taken in 11<sup>th</sup> and 12<sup>th</sup> grades, and other than languages are taught in English and are offered at Higher Level (HL) or Standard Level (SL).

Theory of Knowledge is taken two hours a week for two years.

**Group 1:** Language A Literature in English and Language A Literature & Language in French (HL & SL)

**Group 2:** Language B (Language Acquisition) in Spanish and French.

Mandarin, German, Japanese, and English as Language B are made available on a case-by-case basis.

**Many students select Language A Literature & Language in French in Group 2, earning a bilingual diploma.**

**Group 3:** Individuals and Societies: History (HL & SL)

**Group 4:** Experimental Sciences: Biology (HL & SL), Physics (HL & SL), Chemistry (SL), Environmental Systems (SL)

**Group 5:** Mathematics Analysis & Approaches (HL & SL), Mathematics Applications & Interpretations (HL & SL)

**Group 6:** Arts & Electives: Visual Arts (HL & SL), Music (HL & SL)

**Other courses available on Pamoja (online learning platform):** Economics (HL & SL), Business & Management (HL & SL), Psychology (HL & SL), Philosophy (HL & SL), ITGS (HL & SL), Film (SL)

## French *baccalauréat* (FB) - Class of 2021

The revised French *baccalauréat* will produce its first graduating class in 2021. Students must study the program's core subjects as well as options and *spécialités* (majors), as detailed below:

### French *baccalauréat* core curriculum:

- > **11th grade:** French, History/Geography & Civics, Languages (English & Spanish), Physical Education, and Scientific and Digital Humanities
- > **12th grade:** Philosophy, History/Geography & Civics, Languages (English & Spanish), Physical Education, and Scientific and Digital Humanities

### Spécialités/Majors:

- > **11th grade (3 selections taught 3 times a week for a total of 4 hours each):** Film Studies, Mathematics, Biology & Geology, Economics & Social Studies, Physics & Chemistry
- > **12th grade (2 selections remain from the above, taught 2 times a week for a total of 6 hours each)**

All courses in this section are given Honors-level acknowledgment by the UC A-G course approval system.

### Options:

- > **An optional course can be added for 12<sup>th</sup> grade, adding 3 hours to the student's timetable. The options are:** Higher Level Math (AP Calculus BC), Supplementary Math, Law & Global Issues (Honors Global Issues)

Both the AP course and Honors Global Issues are given Honors-level acknowledgment by the UC A-G course approval system.

### OIB - *option internationale du baccalauréat*

A two-year curriculum option that exists within the framework of the French *baccalauréat*, the OIB was new to the School in 2018-19. AP English Lit & Comp, Honors World Literature, and Honors History/Geography are taught in English, in conjunction with the other French *baccalauréat* subjects.

**All students also fulfill the UC A-G requirements for high school graduation and university entrance.**

## Academic results

**100%** Pass rate for French *baccalauréat* students

**100%** Pass rate for IB<sup>®</sup> Diploma students (compared to 79% pass rate for Northern Hemisphere) with **77%** obtaining the **bilingual diploma** (compared to 31% for Northern Hemisphere). The class mean of **35.7/45** was **5.78 points higher than the world mean** of 29.92.

## Ranking, assessment, and GPA calculation

The School does not rank its students, because of small cohorts that are separated out by Diploma choices (in 2020 we had 16 IB® students, and 13 FB students who in turn were separated by their choice of S or ES section). In classes as small as these, GPAs do not exhibit significant differences. FB students are traditionally graded on a 20-point scale, while IB® students are graded on the IB® 7-point scale; these two systems are then translated into an American A-F scale as well as a GPA as per the table below. Students are considered to be failing if they have reached a D+ equivalency. Higher Level and Honors-level courses are given additional weight:

<b>French grade 20-point scale</b>	14.8-20	13.8-14.7	12.8-13.7	11.8-12.7	10.8-11.7	9.8-10.7	8.8-9.7	7.8-8.7	6.8-7.7	5.8-6.7
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<b>IB® grade 7-point scale</b>	6.2-7	5.5-6.1	5.1-5.4	4.7-5.0	4.3-4.6	4.0-4.2	3.6-3.9	3.3-3.5	3.0-3.2	2.6-2.9
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<b>Transcript Value</b>	A+/4.3	A/4	A-/3.7	B+/3.3	B/3	B-/2.7	C+/2.3	C/2	C-/1.7	D+/1.3
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<b>Weighted Value</b>	A+/5.3	A/5	A-/4.7	B+/4.3	B/4	B-/3.7	C+/3.3	C/3	C-/2.7	D+/2.3
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## Standardized and other test scores (Class of 2020)

SAT average: 1360    English: 680    Math: 680    SAT subject test average: 660    ACT average: 29  
 Highest SAT score: 1520    Highest ACT score: 34  
 AP exams: In May 2020, 46 students took 72 exams; 4.7 (over 5) was the average score for AP French Language & Culture; 93% of exams received a score of 3 or higher.

## Student life

### Clubs:

Despite residing in widespread areas of the city, our students are active in many meaningful extra-curricular involvements, including the National Honor Society (NHS), a Girl Up Club, a competitive high-school Model United Nations (MUN) Club, a high-school Debate Team, a Robotics Club, a Math Team, a Political Awareness Club as well as the UNICEF and Key Club.

### Community service & travel:

Community service trips include a Costa Rica environmental service trip, and various departments participate in academically-linked trips every year including one to Washington, DC and one to the Ashland, Oregon Shakespeare Festival. Tenth graders now have an opportunity to join an academic exchange with a school in Paris.

### Performance:

Students are musically active, participating in one of two choirs and/or bands as well as French Contemporary Theatre.

### Athletics:

Students are active in basketball, volleyball, and soccer, competing against other schools in the California Interscholastic Federation Southern Section (CIF-SS) International League.

### International School of Los Angeles

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# Class of 2020

29 students formed the Class of 2020.

## Post high school placement:

23 students (79%) attending university - 16 in the USA, 1 in Canada, and 6 in France. 4 are attending community college with a transfer plan. 2 students taking a gap year.

## Matriculations 2016-2020:

### USA

ArtCenter College of Design  
Bennington College  
[Brandeis University \(1\)](#)  
California State University, Northridge  
Chapman University (2)  
Claremont-McKenna College (2)  
Emerson College (2)  
[Georgetown University \(1\) \(2\)](#)  
Grand Canyon University  
[Kenyon College \(1\)](#)  
[Lewis & Clark College \(1\)](#)  
Los Angeles Recording School  
**Massachusetts Institute of Technology**  
Michigan State University  
**New York University (1) (3)**  
Pace University  
Pepperdine University  
[Pomona College \(1\)](#)  
Reed College  
Rochester Institute of Technology  
San Diego State University  
Smith College  
[Sonoma State University \(1\) \(2\)](#)  
**Stanford University (1) (2)**  
The New School, Parsons School of Design (2)  
[Tufts University \(1\)](#)  
**University of California, Berkeley (1) (13)**  
**University of California, Davis (3)**  
**University of California, Irvine (2)**  
**University of California, Los Angeles (3) (8)**  
University of California, Merced  
[University of California, Riverside \(1\)](#)  
**University of California, San Diego**

**University of California, Santa Barbara (1) (3)**  
**University of California, Santa Cruz (3)**  
**University of Colorado Boulder**  
**University of Pittsburgh**  
University of San Diego  
**University of Southern California (1) (3)**  
**University of Washington**  
**Yale University**

### Community Colleges

Glendale Community College (2)  
Pasadena City College (1)  
Pierce College (1)  
Santa Monica College

### CANADA

[Concordia University \(1\) \(13\)](#)  
HEC Montreal (2)  
**McGill University (10)**  
Sciences Po / University of British Columbia  
Université de Montréal  
**University of British Columbia**  
**University of Toronto**

## WORLD

Cap'TSA - Lyon, France

Delft University of Technology - Delft, Netherlands

**Ecole polytechnique fédérale de Lausanne - Lausanne, Switzerland**

École Préparatoire Stanislas - Paris, France

École Supérieure de Commerce - Paris, France

**Freie Universitaet Berlin - Berlin, Germany**

IE University - Madrid, Spain

[Institut Catholique de Paris - Paris, France \(1\)](#)

Institut de Touraine - Tours, France

Institut Universitaire de Technologie de Nantes - Nantes, France

**King's College London - London, UK**

Les Roches, Global Hospitality Education - Switzerland

[Paris School of Business - Paris, France \(1\)](#)

Prépa Lycée Hoche - Versailles, France

Prépa Université Grenoble-Alpes - Grenoble, France

**Sciences Po - Reims, France (1)**

Universitaet zu Koeln - Cologne, Germany

Université de Lille - Lille, France

[Université Paris-2 \(Panthéon-Assas\) - Paris, France \(1\)](#)

Université Paris Descartes - Paris, France

**Université Sorbonne Nouvelle - Paris, France (2)**

**University of Bristol - Bristol, UK**

University of Plymouth - Plymouth, UK

Webster University Thailand - Thailand

[blue \(#\): 2020 matriculations & number of students from the Class of 2020](#)

[gray \(#\): number of matriculations from the Classes of 2016-2020 \(if more than 1\)](#)

**bold: top global 100 universities - US News & World Report**