

# Philosophie

Term. (12<sup>th</sup> Grade FB) [4 periods per week]

Mr. Mathieu Bonin

## Course Description

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The philosophy course proposes to introduce students to the philosophical approach which consists in particular in the capacity of questioning and in a reflexive attitude taking charge of problems. It involves learning to interrogate, to identify problems, to determine criteria that make it possible to determine their meaning and scope. The course also proposes to learn to manipulate arguments and to produce them by insisting on the rigor and the coherence of reasoning. Finally, fields of philosophical study and philosophical traditions will be studied through the precise reading of philosophical texts. Students must:

- Examine their ideas and knowledge to test their solidity.
- Circumscribe the questions that require prior reflection to receive an answer.
- Confront different points of view on a problem before finding a solution appropriate.
- Justifies what is said and what is denied by formulating constructed propositions and documented arguments.
- mobilize relevant knowledge that was acquires through study of texts and philosophical works.

Content:

The philosophy curriculum is composed by a list of 17 notions. Those notions will be studied through three perspectives: "Human existence and culture", "Morality and politics", "Knowledge"

## Timeline

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- Oeuvre suivie : Hume, An Enquiry concerning Human Understanding
- Qu'affirme-t-on quand on affirme posséder la vérité ? What is it said when we claim being true ? (Reason, Science, Religion)
- Can we be free without conquering our own freedom ? Peut-on être libre sans conquérir cette liberté ? (Labour- Technic - Happiness - Government, Justice, Duty)
- Can we appreciate without knowing ? Peut-on apprécier sans connaître ? (Nature- Art - Language- )
- Tenter de définir qui je suis est-ce déjà devenir un autre ? (Time, Subconsciousness, Consciousness)