

History, Geography & Civics

5^{eme} (7th Grade) [4 periods per week]

Ms. Emily Noble & Mr. Guillaume Serina

Course Description

This course follows the French curriculum and is taught both in French and in English (2 periods in French/2 periods in English).

The aims of the course are:

- i) To build concrete historical and geographical frameworks, enhancing the use of maps and chronologies.
- ii) To introduce and develop historical and geographical skills, such as sources' descriptions and analysis, paragraph writing, and oral presentations.
- iii) To promote debate and discussions, group work, autonomous work and hands-on activities.

In History, the syllabus covers a great time period, from the Fall of the Roman Empire to the early Middle Ages to the Renaissance in Europe, with a particular focus on the Mediterranean area with the rise of great civilizations and empires. Emphasis will be put on political and social structures, the importance of religion, and the acceleration of trade and cultural exchanges.

In Geography, students will be introduced to actual geographical problematics: vulnerability of human territories, resources' challenges (water, energy, food), global warming, population growth.

Civics chapters are either incorporated into history and geography units, or taught independently.

Timeline

Semester 1

History: The Fall of the Roman Empire; Byzantine and Carolingian Empires; the Medieval Ages (Europe).

Geography: Unequal Development and Demographic Issues - Population Growth.

Semester 2

History: Society, Religion and Power in the Medieval World - Feudalism in Europe; The Emergence of Urban Societies; Transformation of Europe - Reformation and Renaissance.

Geography: Managing Sparse Resources - Water Scarcity and Feeding the World in 2050 (cooperative unit); Climate Change & Industrialization (focus on the Fashion Industry).

Civics: Having an identity, expressing one's emotions, fighting discriminations.