

History-Geography

4^{eme} (8th Grade) [4 periods per week]

Ms. Morgan Walll & Mr. Jerome Lafont

Course Description

This course follows the French curriculum and is taught both in French and in English (per week, 2 periods in French/2 periods in English).

The aims of the course are:

- I) to build concrete historical and geographical frameworks and notions that students will be able to use moving forward
- II) to introduce and develop skills in analysis, expression, and elaboration both verbally and in writing of both primary and secondary sources
- III) to promote debate, discussions, group work and autonomous work (research).

In History, the curriculum is centered on the idea of Freedom and Social Rights -student focus on XVIII-XIXth century history and discover how people fought for the liberty (in USA and in France), working on fundamental texts (Bill of Rights, Declaration of Human Rights, Code Civil...), and the great changes of XIXth century Europe (Industrial Revolution...). In Geography, the accent is put on the notion of Globalization: integrated or peripheral areas, human mobilities, international trade. Students will work on precise case studies and global maps.

In Civics, some chapters will be incorporated into history or geography units, and some will be taught independently.

Timeline

Semester 1

History: Merchant bourgeoisies, traders and slave trade; the Enlightenment; the French Revolution; the American Revolution.

Geography: Seas and Oceans: a maritimized world; World Urbanization: dynamics, space and landscapes of urbanization; urbanization and globalization;

Semester 2:

History: The Industrial Revolution; Colonial Conquests: the French and English model; Politics, Culture and Society in XIXth century France (History of the Right to Vote, the IIIrd Republic, French Women in 19th c.).

Geography: Human mobilities: Migration, Tourism; The consequences of Globalisation -Globalization in Africa and the adaptation of United States to globalization.