

Spanish

10th Grade Intl. [3 periods per week]

Ms. Rosa Recor

Course Description

Class: 10th grade (B2/C1-Cycle/Phase 4/5 MYP)-2021/2022

Resources: Google classroom 10th International Curriculum

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism, and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support), oral and listening activities (vocabulary), readings in the target language, TPR (Total Physical Response) techniques, individual, pair, and group activities and "realia" connected to the Spanish-speaking world.

Course Standards are aligned with the American Council on the Teaching of Foreign Languages (**ACTFL**) guidelines and the MYP acquisition guide from the IB publications.

Timeline

Main cultural and linguistic themes:

August/September: **El Mundo Latino-Estereotipo-Realidades** (Reactivation of Spanish geography, ser/estar, complex questions, present tense/past tenses review-Spanish topics- Spanglish)

September/October: **Me Lanzo** (pronouns, usted/ustedes, Bienestar/salud/deporte)

November/December: **Convivencia y tradición** (Subjunctive present, Imperative-Memoria-Historia)

January/February: **Tiempo de estudios y trabajo** (School, professional world, technology/irregular verbs Subjunctive, use of Subjunctive)

March/April: **Corazon que late** (Feelings, love, irregular verbs subjunctive present, imperative irregular verbs-Opinion/Art)

May: **Aqui y alla** (Space/Environment, prepositions, environment, conditional tense, regular/irregular verbs)

June: **Ellas** (Past tenses verbs review, Politics, and ethics)