

Technology and Skills

3^{eme} (9th Grade) [2 periods per week]

Mr. Anthony Menard

Course Description

The goal of this class is for students to reflect and find a technological solution to resolve a problem or to improve a situation. Students will take part in group projects, which will request partnership and organization.

Knowledge content will be constructed by the students themselves as often as possible through guided document, data analysis and/or practical activities, allowing them to acquire reasoning and technical skills and develop a sense of self-efficacy, initiative and autonomy.

Skills mobilized during the Tech and skills class are embedded in 5 domains as follows:

- Practicing appropriate languages: Describe the components and operating of an object oral and written expression; using appropriate description language; use elementary coding and algorithmic.
- Using tools and methods: explain and represent its ideas; present its technical solutions; simulate the behavior of a structure; pilot a connected system
- Citizenship education: Engage in ethical, responsible and rational behaviors in terms of health and sustainable development; engage in the elaboration of safety rules in the lab.
- Practicing a scientific approach: imagine and conceive technical solutions to a given problem and argue its choices; participate in the organization of a group project.
- Making, creating, implementing: identify a need and explain a technical problem; identify matters, energy and information flows; respect terms of reference; realize a part of an object resolving a technical problem.
- Representations of the world: identify group or family objects; identify technical evolutions.

Timeline

1st day of school-October break: computer science and networks

October break-Thanksgiving: analysis of the functioning of a technical object

Thanksgiving-End of year: coding and prototyping

New year-February break: project organization

February break-Spring break: technical project group work

Spring break-Last day of school: solar energy, DNB review