

Spanish

5^{eme} (7th Grade) [2 periods per week]

Mme. Rosa Recor

Course Description

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, TPR (Total Physical Response) techniques, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Course standards align with The Common European Framework of Reference for Languages: Learning, Teaching, Assessment, abbreviated in [English](#) as CEFR or as CECRL in French, and the American Council on the Teaching of Foreign Languages (ACTFL) guidelines.

Principal Resource: *Hispanundo 5eme/2017/Le livre scolaire*

<https://fr.calameo.com/read/000596729c203b84d836c?authid=xLdZlegMUguG>
or <https://www.lelivrescolaire.fr/page/16106079>

Timeline

Main cultural and linguistic themes:

- *Langages*
- *Ecole et societe*
- *Voyage migrations*
- *Rencontre avec d'autres cultures*

August/September: **Volver al Cole** (school vocabulary, numbers, definite articles, present tense...)

October: **Me lanzo** (physical description, regular/Irregular verbs, pronouns)

November/December: **Convivencia y tradición** (family vocabulary, interrogative pronouns, traditions, numbers, fem/masc, irregular verbs present tense)

January: **Tiempo de estudios y trabajo** (professions, school, daily habits, future tense)

February/March: **Corazon que late** (preferences, tastes, arts, folklore, demonstrative pronouns)

April: **Aqui y alla** (space, house, ser/estar, hacer/haber)

May/June: **Ellas** (past tense, heroes, comparatives, locations)