

Spanish

9th Grade Intl. [3 periods per week]

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Course Description

Class: 9th International (B1/B2-Cycle/Phase 3 MYP)-2021/2022

Resources: Google classroom 9th International MYP Curriculum

The aim of this course is to encourage students to gain competence in the Spanish language, with the long-term goal of multilingualism and to promote in students a respect for and understanding of the Spanish language and culture as a lifelong learning goal. The proficiency projects based methods of instruction to achieve the standards/objectives of this class include teacher presentations (with visual support) , oral and listening activities (vocabulary), readings in the target language, TPR (Total Physical Response) techniques, individual, pair and group activities and "realia" connected to the Spanish-speaking world.

Course Standards are aligned with the American Council on the Teaching of Foreign Languages (**ACTFL**) guidelines and the MYP acquisition guide from the IB publications.

Timeline

Main cultural and linguistic themes:

August/September: **El mundo Latino-Estereotipos-Realidades** (Reactivation of Spanish geography, ser/estar, complex questions, present tense/past tenses review)

September/October: **Me Lanzo** (pronouns, usted/ustedes, Daily routine-Well being)

November/December: **Convivencia y tradición** (Food vocabulary, Subjunctive present, Imperative)

January/February: **Tiempo de estudios y trabajo** (School, professional world, technology/irregular verbs Subjunctive, use of Subjunctive)

March/April: **Corazon que late** (Feelings, love, irregular verbs subjunctive present, imperative irregular verbs-Opinion/Art)

May: **Aqui y alla** (Space, prepositions, environment, conditional tense, regular/irregular verbs)

June: **Ellas** (Past tenses verbs review, Politics, and ethics)