

English Teacher Confidential Recommendation

TO THE PARENT / GUARDIAN

| Please complete the following information before giving it to your schools and email addresses to which to send this recommendation school's online application system. | |
|--|---|
| Name of Applicant | Applicant forGrade in Fall 2026 |
| For the student named above, I waive my rights to read or seek ac | ccess to the English Teacher Recommendation now or in the future. |
| Parent/Guardian Authorization Signature | Date |
| TO THE ENGLISH TEACHER | |
| common form to better allow an open exchange of information about this evaluation is extremely helpful. It is important to all of us that the student and the family. We greatly appreciate your time and extremely helpful in the student and the family. | the child's next school placement be an appropriate one for both ffort to complete and return this form. Please do not include including but not limited to race, ethnicity, national origin, disability, |
| Please know that the professional comments you share will be he and we thank you in advance for your assistance and cooperation | |
| Please complete this form after November 1, 2025, but no late To protect the integrity of this recommendation, be sure to save the | |
| Name of Teacher | Signature |
| School | Today's date |
| Email address | Phone number |
| First date of child's enrollment in your school | How long have you known this child? |
| Number of students in this child's classroom | Student: Teacher ratio in this child's classroom |
| In what courses and grade level(s) do/did you teach the student? | |
| Please list three pieces of literature covered in the course: | |
| | |

□ Check here if you would like us to call you to discuss this student in greater detail.

Your judgments are used solely for the admissions process.

PERSONAL NARRATIVE

□ Center of attention

□ Fun

| In the space below or in a | an attached letter. | please write a summary | annraisal of the | candidate c | commenting on the | following |
|----------------------------|---------------------|------------------------|------------------|-------------|-------------------|-----------|
| | | | | | | |

- The applicant's academic and personal strengths
- The applicant's academic and personal areas of growth
- How the applicant responds to feedback or criticism
- The applicant's overall character and contributions to the school community We understand that children develop in different ways. In thinking about this child at this moment, please describe this child in three words: and/or please feel free to check any adjectives from the list below: □ Adaptable □ Curious □ High energy □ Polite □ Introverted □ Affectionate □ Enthusiastic □ Quiet □ Agreeable □ Even-tempered □ Joyful □ Reserved □ Attentive □ Extroverted □ Low energy □ Sophisticated □ Cautious □ Firm Outgoing □ Talkative

□ Persistent

□ Timid

| ACADEMIC DEVELOPMENT | EXCELLENT | VERY GOOD | GOOD | BELOW AVERAGE | NO BASIS FOR JUDGEMENT |
|--|-----------|-----------|---------|------------------|------------------------|
| Daily preparation | 0 | \circ | 0 | 0 | \circ |
| Academic achievement | 0 | \circ | 0 | \circ | \circ |
| Works independently with focus | 0 | \circ | 0 | \circ | \circ |
| Seeks to deepen understanding | 0 | 0 | \circ | \circ | 0 |
| Effectively communicates ideas, in writing | 0 | \circ | 0 | \circ | \circ |
| Effectively communicates ideas, orally | 0 | \circ | 0 | \circ | \circ |
| | | | | | |
| SOCIAL-EMOTIONAL DEVELOPMENT | EXCELLENT | VERY GOOD | GOOD | BELOW AVERAGE | NO BASIS FOR JUDGEMENT |
| Works cooperatively with peers | 0 | 0 | \circ | \circ | 0 |
| Follows directions | 0 | \circ | 0 | \circ | \circ |
| Effort/determination | 0 | \circ | 0 | \circ | \circ |
| Demonstrates honesty and integrity | 0 | \circ | \circ | 0 | \circ |
| Takes responsibility for own actions | 0 | \circ | \circ | 0 | \circ |
| Shows initiative/internal motivation | 0 | \circ | 0 | \circ | \circ |
| Shows consideration of others | 0 | \circ | \circ | 0 | \circ |
| Resilience | 0 | \circ | \circ | 0 | \circ |
| Maturity (relative to age) | 0 | \circ | \circ | 0 | \circ |
| Participation | 0 | \circ | 0 | 0 | \circ |
| Uses time productively | 0 | \circ | 0 | 0 | \circ |

| FAMILY INFORMATION | CONSISTENTLY | USUALLY | SOMETIMES | RARELY | N/A |
|--|------------------|----------|--------------------|-----------------------|--------------------|
| Has reasonable expectations of the school | 0 | 0 | \circ | \circ | 0 |
| Has reasonable expectations of their child | 0 | 0 | \circ | \circ | 0 |
| Follows the rules and policies of the school | 0 | 0 | \circ | \circ | \circ |
| Cooperates with teachers | 0 | 0 | \circ | \circ | \circ |
| Cooperates with administration | 0 | 0 | \circ | \circ | \circ |
| Participates in school activities | 0 | 0 | \circ | \circ | \circ |
| Is well-regarded by other parents in the community | | 0 | \circ | \circ | \circ |
| Has healthy boundaries | 0 | 0 | \circ | \circ | \circ |
| Comments (optional) | | | | | |
| IN SUMMARY Is there anything else we should know to best s | support the stud | ent? | | | |
| I recommend this applicant for admission: | | | | | |
| | ENTHUSIASTICALLY | STRONGLY | FAIRLY STRONGLY | WITHOUT ENTHUSIASM | NOT RECOMMENDED |
| For academic promise | 0 | 0 | 0 | \circ | 0 |
| For character | 0 | 0 | \circ | \circ | 0 |
| Overall recommendation | \circ | \circ | \circ | \circ | \circ |