LOS ANGELES INDEPENDENT SCHOOLS

Math Teacher
Confidential Recommendation

TO THE PARENT / GUARDIAN

Please complete the following information before giving it to your child's current Math Teacher. Provide the recommender a list of schools and email addresses to which to send this recommendation or instructions for how to upload this recommendation to each school's online application system.

Name of Applicant _____ Applicant for _____Grade in Fall 2026
For the student named above, I waive my rights to read or seek access to the Math Teacher Recommendation now or in the future.

Parent/Guardian Authorization Signature _____ Date _____

TO THE MATH TEACHER

The Los Angeles Area Independent Schools consortium — https://losangelesindependentschools.org/schools — has developed this common form to better allow an open exchange of information about the student whose name appears above. Your completion of this evaluation is extremely helpful. It is important to all of us that the child's next school placement be an appropriate one for both the student and the family. We greatly appreciate your time and effort to complete and return this form. Please do not include information about any legally protected statuses of the applicant, including but not limited to race, ethnicity, national origin, disability, gender identity, gender expression, and sexual orientation. Your insights and observations are important to all of us.

Please know that the professional comments you share will be held in confidence to the extent legally and reasonably possible and we thank you in advance for your assistance and cooperation.

Please complete this form after November 1, 2025, but no later than January 9, 2026.
To protect the integrity of this recommendation, be sure to save this form as a PDF before submitting to schools.

Name of Teacher or Director _____ Signature_____

School _____Today's date_____

Email address_____ Phone number_____

First date of child's enrollment in your school_____ How long have you known this child?_____

Number of students in this child's classroom_____ Student:Teacher ratio in this child's classroom_____

What are the major topics covered in this student's current math class?

_____

What math class would be the most appropriate placement for the next academic year for this student?

_____

☐ **Check here if you would like us to call you to discuss this student in greater detail.**

Your judgments are used solely for the admissions process.

PERSONAL NARRATIVE

In the space below or in an attached letter, please write a summary appraisal of the candidate commenting on the following:

- The applicant's academic and personal strengths
- The applicant's academic and personal areas of growth
- How the applicant responds to feedback or criticism
- The applicant's overall character and contributions to the school community

We understand that children develop in different ways. In thinking about this child at this moment, please describe this child in three words: _____ _____ _____

and/or please feel free to check any adjectives from the list below:

▢ Adaptable	▢ Curious	▢ High energy	▢ Polite
▢ Affectionate	▢ Enthusiastic	▢ Introverted	▢ Quiet
▢ Agreeable	▢ Even-tempered	▢ Joyful	▢ Reserved
▢ Attentive	▢ Extroverted	▢ Low energy	▢ Sophisticated
▢ Cautious	▢ Firm	▢ Outgoing	▢ Talkative
▢ Center of attention	▢ Fun	▢ Persistent	▢ Timid

ACADEMIC DEVELOPMENT

	EXCELLENT	VERY GOOD	GOOD	BELOW AVERAGE	NO BASIS FOR JUDGEMENT
Daily preparation	○	○	○	○	○
Academic achievement	○	○	○	○	○
Works independently with focus	○	○	○	○	○
Seeks to deepen understanding	○	○	○	○	○
Effectively communicates ideas, in writing	○	○	○	○	○
Effectively communicates ideas, orally	○	○	○	○	○

SOCIAL-EMOTIONAL DEVELOPMENT

	EXCELLENT	VERY GOOD	GOOD	BELOW AVERAGE	NO BASIS FOR JUDGEMENT
Works cooperatively with peers	○	○	○	○	○
Follows directions	○	○	○	○	○
Effort/determination	○	○	○	○	○
Demonstrates honesty and integrity	○	○	○	○	○
Takes responsibility for own actions	○	○	○	○	○
Shows initiative/internal motivation	○	○	○	○	○
Shows consideration of others	○	○	○	○	○
Resilience	○	○	○	○	○
Maturity (relative to age)	○	○	○	○	○
Participation	○	○	○	○	○
Uses time productively	○	○	○	○	○

FAMILY INFORMATION

	CONSISTENTLY	USUALLY	SOMETIMES	RARELY	N/A
Has reasonable expectations of the school	○	○	○	○	○
Has reasonable expectations of their child	○	○	○	○	○
Follows the rules and policies of the school	○	○	○	○	○
Cooperates with teachers	○	○	○	○	○
Cooperates with administration	○	○	○	○	○
Participates in school activities	○	○	○	○	○
Is well-regarded by other parents in the community	○	○	○	○	○
Has healthy boundaries	○	○	○	○	○

Comments (optional)

IN SUMMARY

Is there anything else we should know to best support the student?

I recommend this applicant for admission:

	ENTHUSIASTICALLY	STRONGLY	FAIRLY STRONGLY	WITHOUT ENTHUSIASM	NOT RECOMMENDED
For academic promise	○	○	○	○	○
For character	○	○	○	○	○
Overall recommendation	○	○	○	○	○